



Early Childhood

School K-12

College & Career

***Lessons Learned from a Rural Promise Neighborhood Model:
A story of trust***



ipc
Indianola
Promise
Community
SUPPORTED BY
DELTA HEALTH ALLIANCE

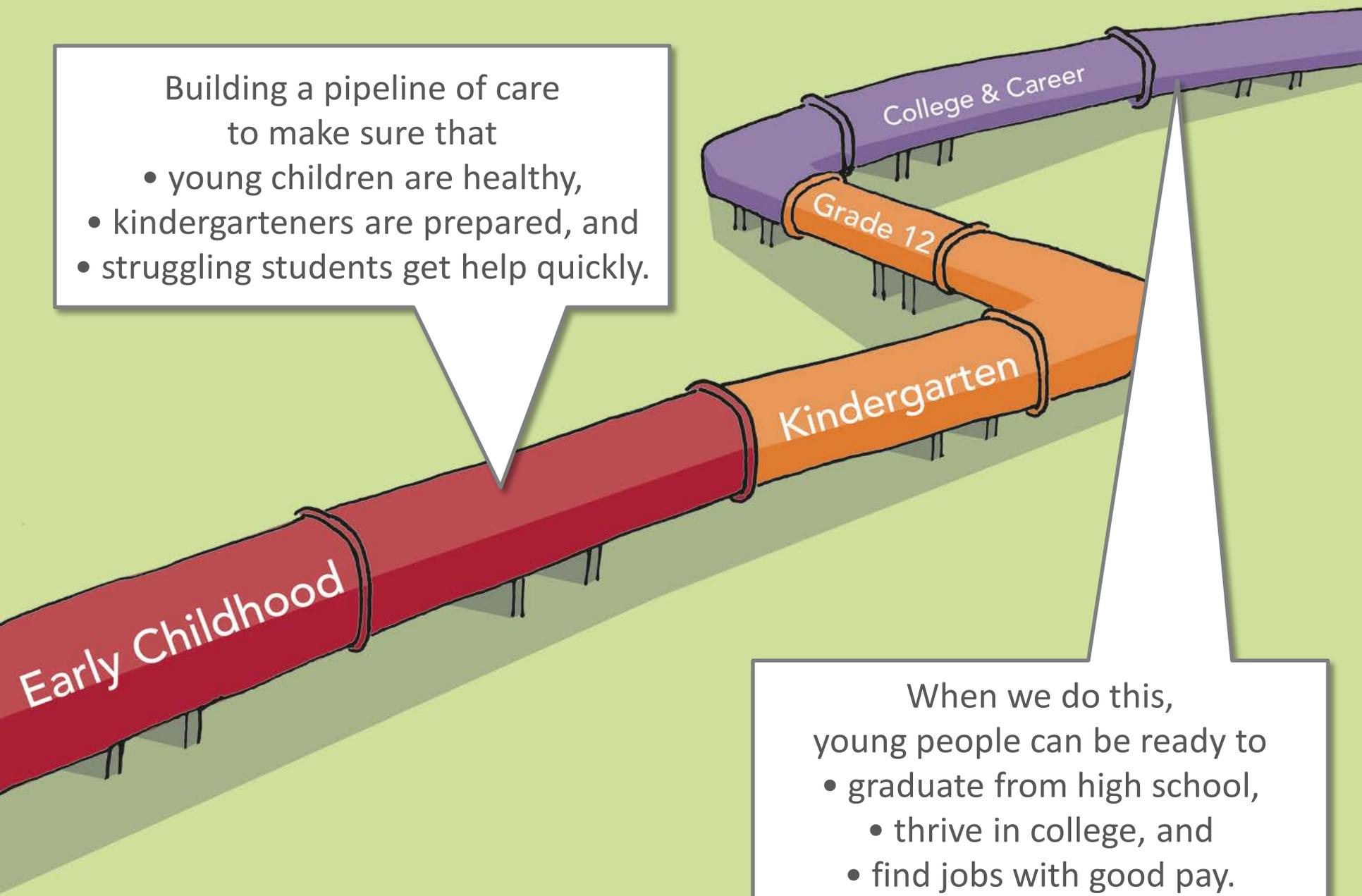


STOP

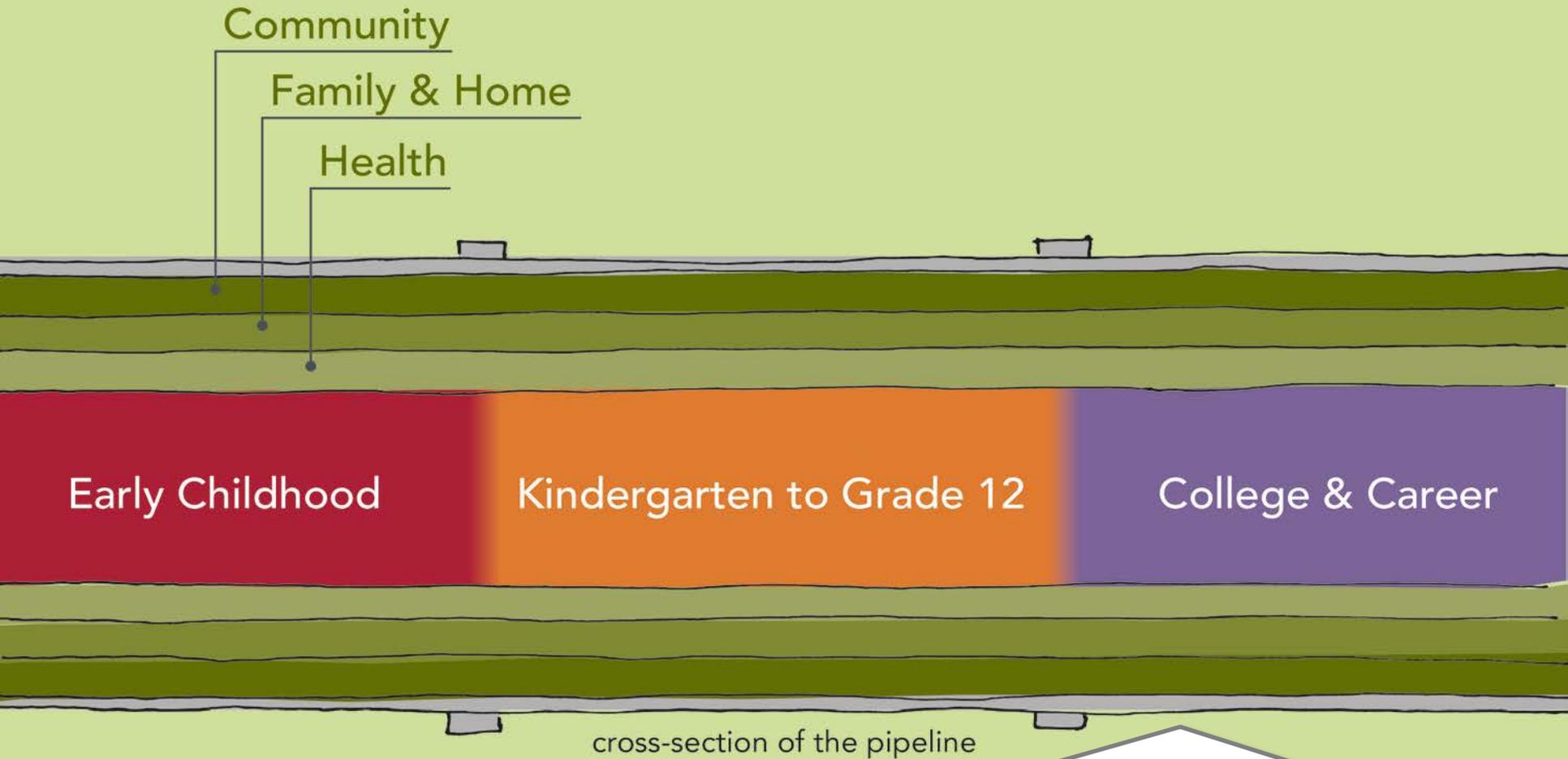


Building a pipeline of care
to make sure that

- young children are healthy,
- kindergarteners are prepared, and
- struggling students get help quickly.

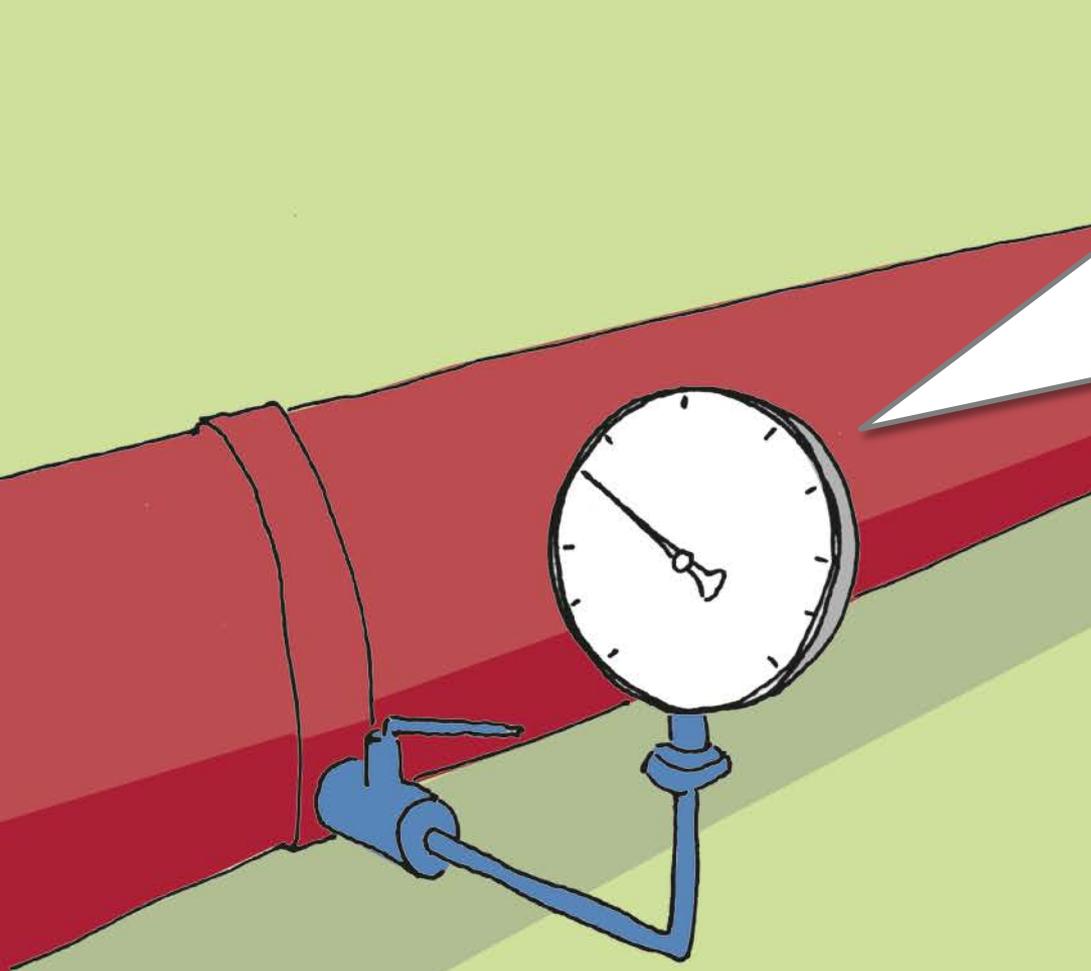


- When we do this,
young people can be ready to
- graduate from high school,
 - thrive in college, and
 - find jobs with good pay.



cross-section of the pipeline

The IPC pipeline is constructed through programs and services complementing and building on each other.



Tracking outcomes:
Each program will be
carefully evaluated
according to objectives
and goals, to ensure its
success.

Results-based
accountability.



IPC Accountability Systems

Results Based Accountability

POPULATION-LEVEL

Population-Level Results

- What do we want for our community? (i.e. All children enter Kindergarten ready.)
- Conditions of well-being for all (inspirational)

Population-Level Indicators

- How are we doing to achieve our results? (i.e. number and percent of children ready for Kindergarten)

PROGRAM-LEVEL

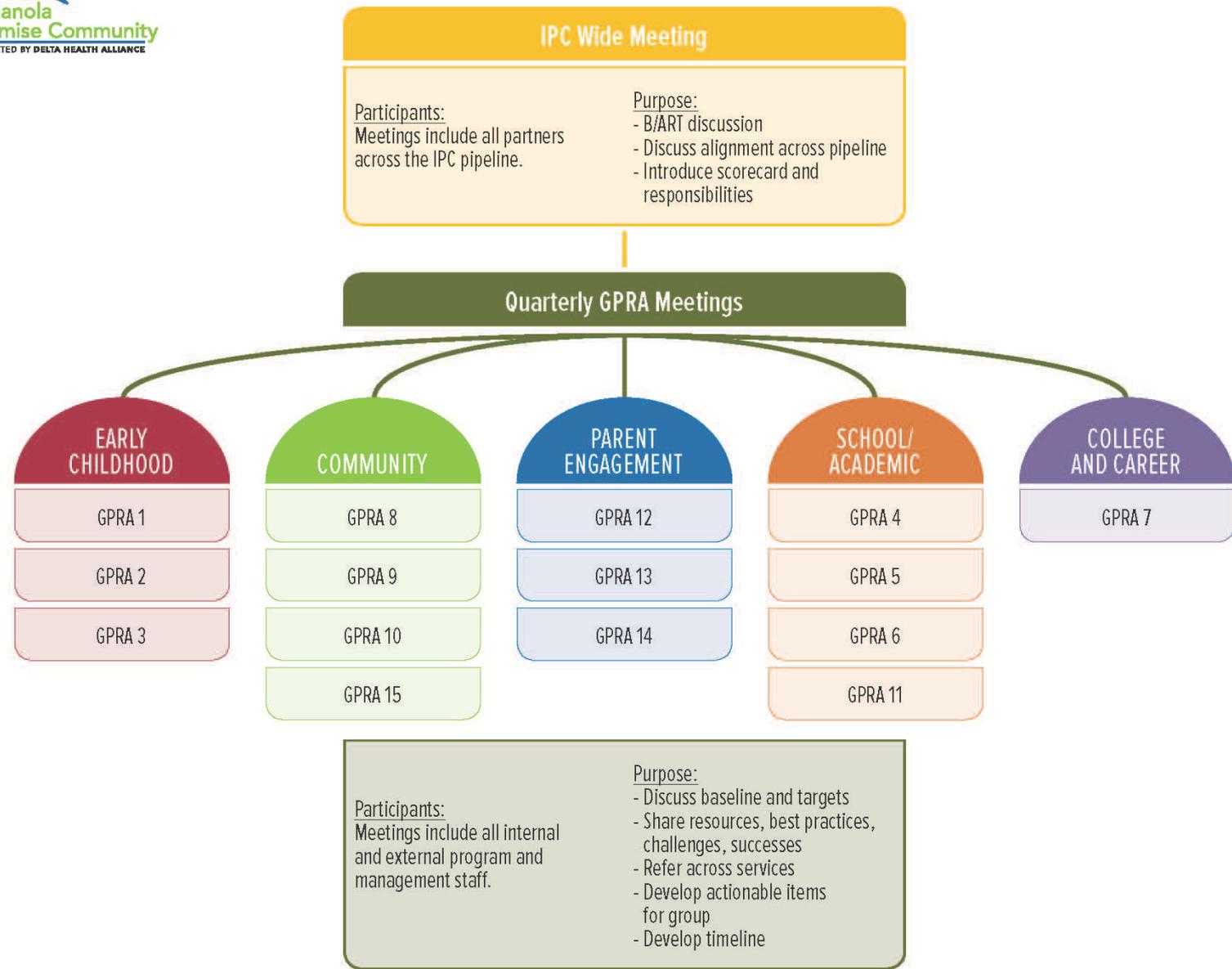
Strategies/Programs

- Theory of Change
- what will we do to achieve results? (i.e. reading program, summer camps, etc)

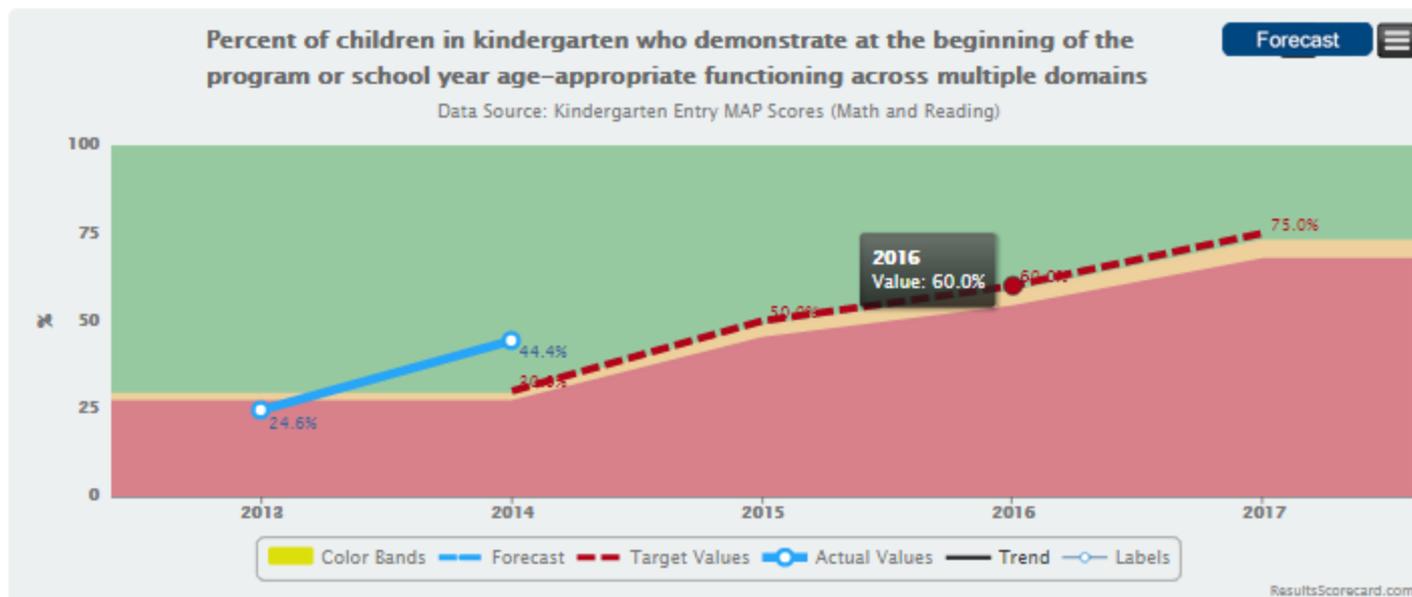
Program Goals

Performance Measures

- How are we doing to achieve program-level goals?



Percent of children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains



Show Data Values

Story Behind the Curve

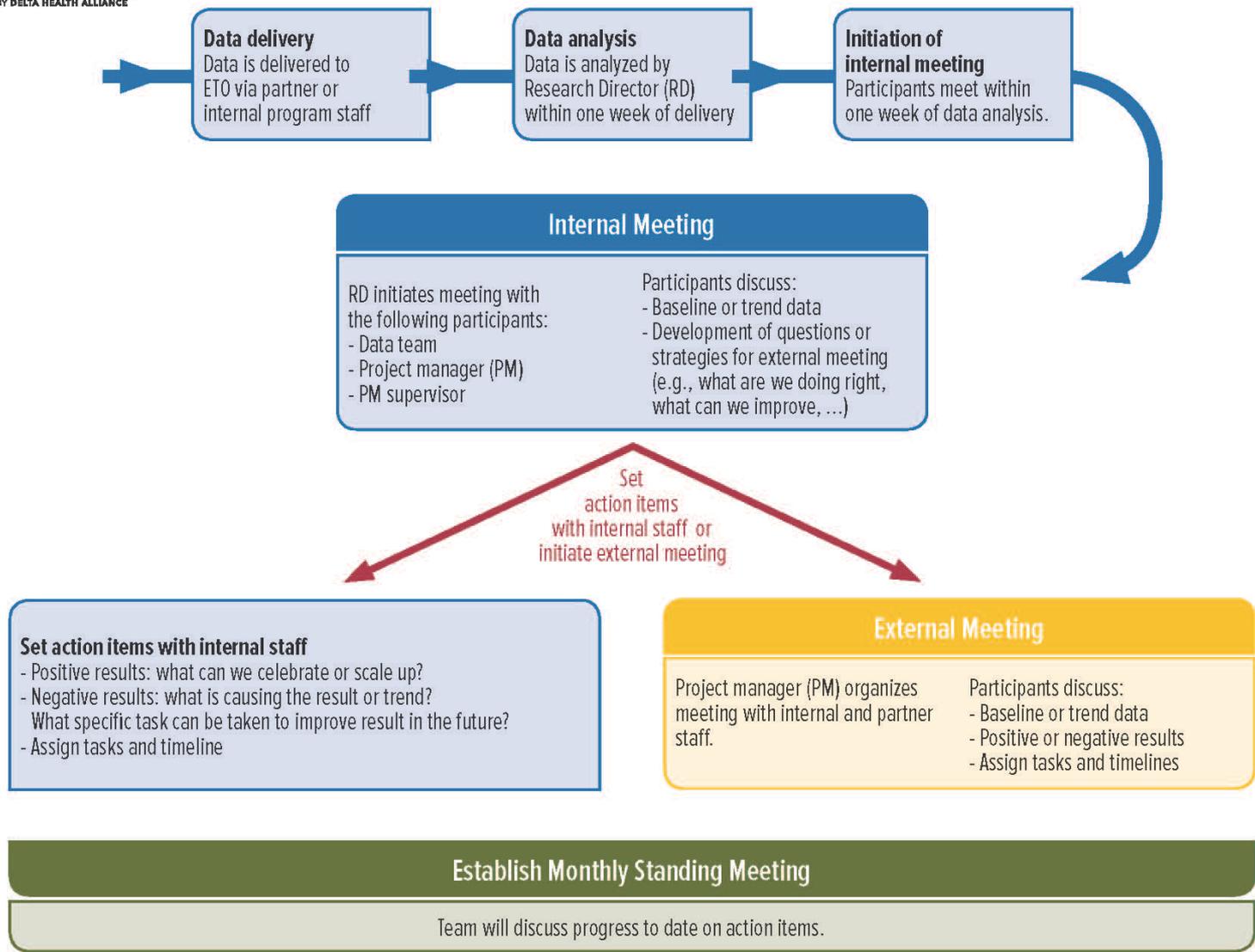
Background: Indianola's 0- to 5-year-old children are often faced with a lack of quality childcare centers; those with openings available are often understaffed and under-qualified. As a result, many children enter kindergarten have had inadequate or no formal early childhood learning. In addition, the lack of a standardized curriculum leads to a disparity of outcomes between childcare centers.

Fall 2013: Only 25% of incoming Kindergartners were assessed as "ready" to learn. IPC shared the data with the stakeholders in the community; including parents, childcare providers, school administrators, and wrap-around service providers. The stakeholders created an early childhood committee centered around the result: "All Children Enter Kindergarten Ready to Learn". The purpose of the committee was to align resources, curriculum and assessments to improve access to high quality early education.

In 2014, the committee conducted an environmental scan of all centers in Indianola and adopted a universal curriculum and assessment for all centers in Sunflower County. This strategy is currently being implemented.

The IPC executes a monthly performance accountability model for all programs and partners in the pipeline. IPC data and program, and partner staff meet to discuss monthly performance measures. Program and partner staff share the story behind the data. Action items are developed based on the data and results shared.

The IPC has always been dedicated to kindergarten readiness. During the planning grant, the IPC created the Indianola Promise Community Early Education Collaborative (IPCEEC). The collaborative model has been used to create other collaboratives across the entire pipeline.



Delta Healthy Start PAT- August Summary - Message (HTML)

Message Adobe PDF

Reply
 Reply to All
 Forward
 Delete
 Move to Folder
 Create Rule
 Other Actions
 Block Sender
 Not Junk
 Categorize
 Follow Up
 Mark as Unread
 Find
 Related
 Select

From: Scott, Karin Sent: Tue 9/1/2015 3:44 PM
 To: [REDACTED]
 Cc: [REDACTED]
 Bcc: [REDACTED]
 Subject: Delta Healthy Start PAT- August Summary

Team Delta Healthy Start,

Please find the August summary of home visits below. This is based on what was entered in ETO as of today and current enrollment for each parent educator. Please let me know if you have any questions.

Parent as Teachers Highlights:

- 8 families were dismissed in August—2 graduated from the program, 6 were dropped due to lack of participation
- 16 families were newly enrolled in August
- 4 babies were born in August—0% of the babies were low or very low birth weight
- Visit completion rate is up 3% from the month before (90% average)
- Of the 16 new enrollees who were screened for domestic violence, 0 were determined at-risk
- Of the 6 new moms who were screened for postnatal depression, 0 were determined as suffering from possible depression

Parents as Teachers Visits			
Parent Educator	Home Visits	Current Enrollment	Completion Rate
[REDACTED]	33	36	92%
[REDACTED]	41	45	91%
[REDACTED]	29	33	88%
[REDACTED]	42	50	84%
[REDACTED]	26	27	96%
Totals	171	191	90%

24/7 Dads Cohort 2 Highlights:

- 13 dads were enrolled and completed the 2nd cohort of 24/7 Dads
- There was an overall 74% attendance rate for all sessions (Highest—85%; Lowest—54%)
- Impact data for the cohort is currently being evaluated and will be sent in another email

P YC IPC Youth Council

What We Do

Indianola Promise Community's Youth Council will make a difference by empowering the youth, enhancing life skills and enriching the community. The council provide teens the opportunity to let their voice and opinions be heard.

Who We Serve

Students in grades 8th through 12th that either attend public, home, or private school and resides in Indianola, MS.

How We Impact

Students will gain leadership skills and techniques; improve civic and political engagement; and build positive career and life skills.

Performance Measures

	Time Period	Actual Value	Current Trend	Baseline %Change
+ PM YC Number of participants	HY1 2015	19	2 ↓	19% ↑
+ PM YC Average Attendance Rate	Apr 2015	92%	2 ↑	23% ↑
+ PM YC Number of YC Participants who Volunteered in the Community during the Month	Apr 2015	19	1 ↑	73% ↑
+ PM YC Number of Volunteer Hours	Apr 2015	42	1 ↑	62% ↑
+ PM YC Leadership Skills Score (out of 36)	Jan 2015	33.55	2 ↑	5% ↑
+ PM YC Civic Engagement Score (out of 23)	Jan 2015	17.05	1 ↑	5% ↑
+ PM YC Diversity Score (out of 15)	Jan 2015	10.30	1 ↑	10% ↑
+ PM YC Mindset Score (out of 5)	Jan 2015	3.95	1 ↑	-3% ↓

Specific Actions

	Assigned To	Status	Due Date
+  Tentative Meeting to Discuss Mid Term Assessment Data	—	Completed	2/4/2015
+  Shequite to follow up w/ 2 members regarding volunteer hours	Anthony Powell Shequite Johnson	Completed	3/31/2015
+  Shequite to update data story in Scorecard to include January and march events	Anthony Powell Shequite Johnson	Completed	3/31/2015
+  Shequite to connect w/ other PMs to develop volunteer events calendar	Anthony Powell Shequite Johnson	Completed	3/30/2015
+  SJ- Add mentorship volunteer hours to ETO for Rivers	Anthony Powell Shequite Johnson	Completed	4/30/2015
+  Anthony to meet with CW/Frankie to make announcements at the school	Anthony Powell Shequite Johnson	Completed	4/17/2015
+  Anthony makes radio announce and newspaper article for YC recruitment	Anthony Powell Shequite Johnson	Completed	4/23/2015
+  SJ- Distribute volunteer events calendar to YC members at next meeting	Anthony Powell Shequite Johnson	On Track	4/20/2015

New Action
 Existing Action

IPC STAFF ACCOUNTABILITY MEETINGS (SAMs)

- Monthly staff Performance STAT
- 2-3 programs selected at random
- Full staff meeting, including:
 - CEO, Project Director
 - Program, data teams
 - Finance department
- How much? How well? Is anyone better off?
- Focus is on what is NOT working
- Not a “presentation” but a working meeting where the leadership team gives direct feedback to program staff

SAM (Staff Accountability Meeting) Guiding Document

All Project Managers and Program Coordinators will meet with management staff once per month. Three programs per month will be selected randomly for review. Staff will be given the following checklist to guide their preparation for the meetings. Staff members will be required to bring their data to the meeting. Project Managers/Coordinators will need to be able to speak to the following:

Key Performance Measures	
How much are we doing?	
How well are we doing it?	
Is anyone better off?	
Data	
Attendance	
Assessments	
Behavior	
Efforts to Outcomes (ETO)	
What are you using ETO to do?	
How are you using ETO to monitor actions in work plan matrix?	
Scorecard	
How are you using scorecard?	
Are you documenting actionable items in scorecard?	



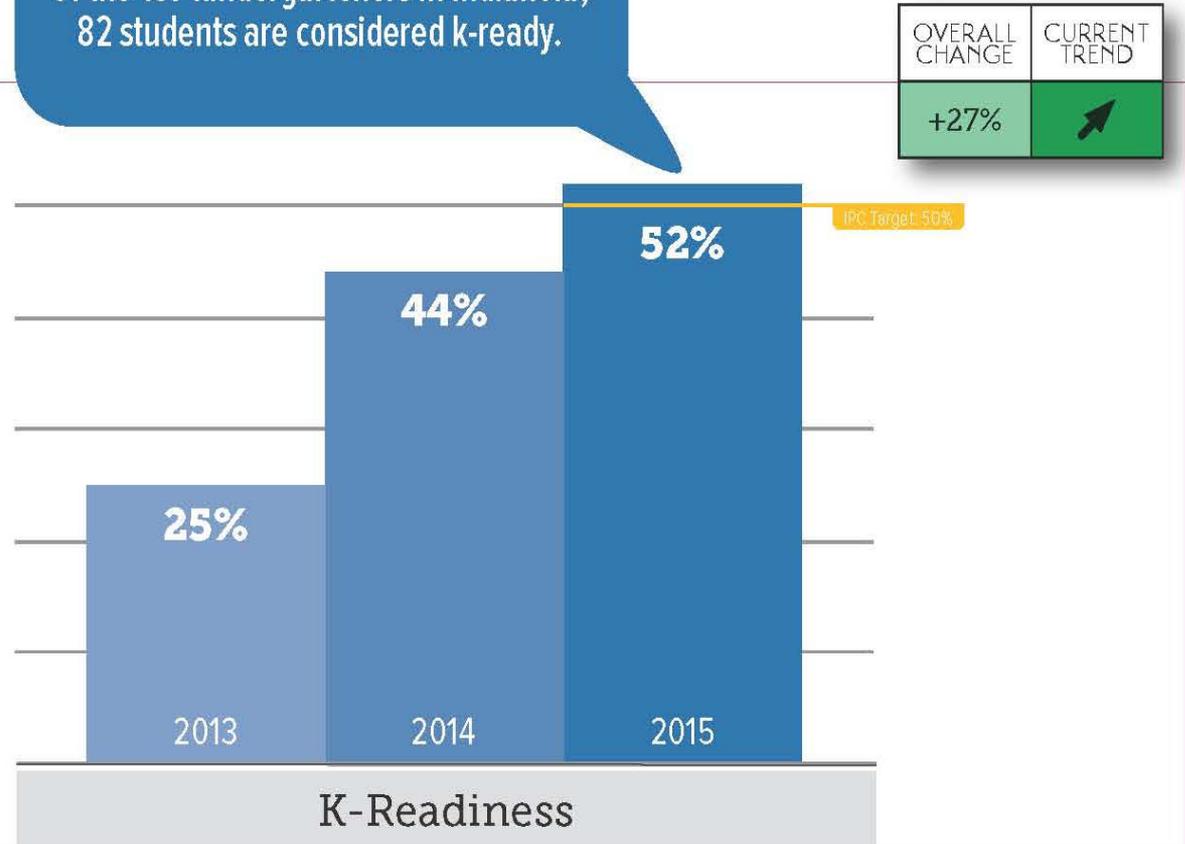
Early Results

IPC GOAL 1

Children enter kindergarten ready to learn.

Since the full implementation of IPC in 2013, the percent of Kindergarteners assessed as ready at k-entry has more than doubled!

Of the 157 kindergarteners in Indianola, 82 students are considered k-ready.



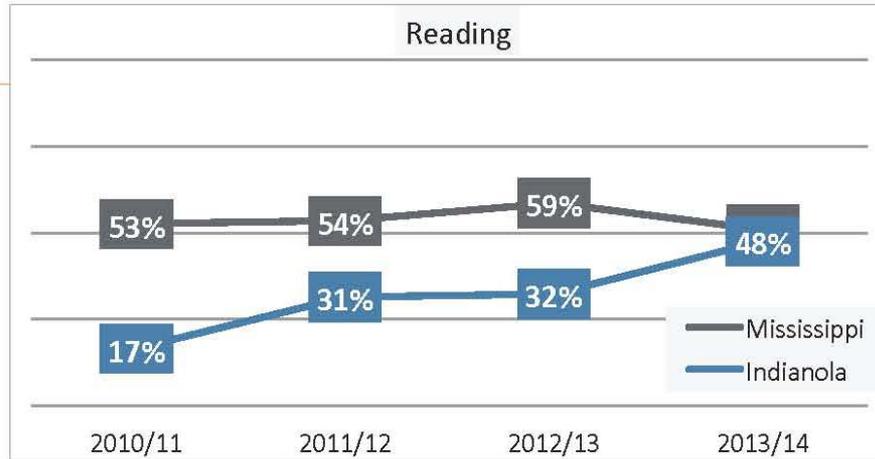
MAP Assessment 2014,
STAR Early Literacy assessment 2014

IPC GOAL 2

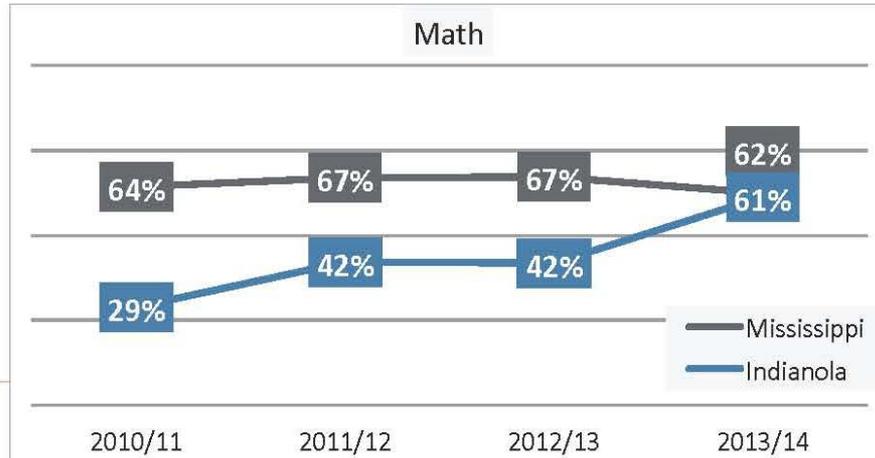
Students are proficient in core subjects.

Since the implementation of IPC programming in 2011, the gap between the state and Indianola in both reading and math has narrowed significantly.

MCT2 scores: 3rd graders scoring proficient or advanced



OVERALL CHANGE	CURRENT TREND
+31%	↗



OVERALL CHANGE	CURRENT TREND
+32%	↗

Maybe able to update with 2015 estimation based on STAR.

contact:

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